

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

English language is very important now, because English is an international language. It means that many countries use English for their communication in their own country or for communicate to other country. Everyone should be able to communicate in English, Indonesia is not the exception. That is why English language is important to be mastered. So, the government decides to give English lesson from the elementary school in our curriculum. Even kindergarten is ordered to introduce that language early.

In addition to learning English language, we have to know how the strategy in order to help us to make easier in using English language and how to master it. In learning English, there are 4 skills that everyone has to acquire, namely : listening, reading, speaking, and writing. Each skill might be studied with different strategy. In this research, the writer focuses on learning strategies to master speaking skill. Learning strategy are the conscious thought and actions that learners take in order to achieve a learning goal.

Bailay and Savage (1994 : vii) in Fauziati (2010: 101) argues that English speaking skill is the most difficult skill in learning English as the foreign or second language. We can do by two ways in spoken and written for making a communication. In communication, the person is required to deliver

orally, send the information to other effectively and clearly. Sometimes they want to ask interlocutor for the information about something.

As we know, that speaking skill is not easy to mastered. So that, everyone should know how to avoid the difficulties, and what learning strategy are suitable to master the skill. Cohen (1998: 4) defines learning strategies is the learning process which are selected by the learner. Specifically for speaking, the strategies that can be used for example before speaking strategies include lowering anxiety (e.g. relaxation techniques and positive self-talk), preparing and planning (e.g. identifying the goal and purpose of the task, activating background knowledge, predicting what is going to happen and planning possible response) (Cohen, 1998: 18-19)

Learning strategies are the way conducted by the learner to master the lesson and make it easier to understand by themselves. It refers to method used by the students to learn. Learning strategies are defined as “steps taken by students to enhance their own learning” (Oxford, 1990 : 1). Learning strategies in speaking skill are different from other learning strategies. It is because speaking skill is more difficult than the other English learning skill.

Each school certainly has students who are good at English lesson, especially in speaking skill. Such as SMK Muhammadiyah 1 Surakarta, that is one of vocational high schools in Surakarta. SMK Muhammadiyah 1 Surakarta is located in Kahayan street No. 1, Joyotakan, Surakarta, Central

Java. SMK Muhammadiyah 1 Surakarta is one of vocational high schools that is the foundation of Muhammadiyah, that was legally December 23th 1978.

SMK Muhammadiyah 1 Surakarta was established on January 1st 1963. The first headmaster was Mr. Iskandar Isman (1963 – 1977) and deputy headmaster was Mr. Wanto. It had located to teaching-learning process join in STN 8 Surakarta. Since 1980, SMK Muhammadiyah 1 Surakarta has moved in new location, from Gading (STN 8 Surakarta) to Kahayan street no. 1 Joyotakan Surakarta until now.

SMK Muhammadiyah 1 Surakarta has four departments, there are Motorcycle Engineering, Engineering Vehicles Light, Weld Techniques, and Engineering Machine. This vocational school has some students that are capable in English learning, although the most important thing in that school is automotive.

discovering the phenomena especially in terms of English learning strategies in speaking by the students of SMK Muhammadiyah 1 Surakarta, the researcher is awareness in observing their learning strategies to master English, especially in speaking skill. By doing so, the researcher gives the title of her research *“Learning Strategies in Mastering Speaking Skill by the Students of SMK Muhammadiyah 1 Surakarta”*

## **B. Problem Statement**

Based on the background above, the problem of research focuses on :

1. What are learning strategies used by the students of SMK Muhammadiyah 1 Surakarta to master English speaking skill?
2. How is the implementation of learning strategies by the students of SMK Muhammadiyah 1 Surakarta to master English Speaking skill?

## **C. Limitation of the Study**

In this research, the researcher is going to analyze learning strategies used by the student in twelfth grade of SMK Muhammadiyah 1 Surakarta in 2017/2018 academic year to master English speaking skill based on Oxford taxonomy.

## **D. Objective of the Study**

In this research, the researcher proposes a major objective, they are:

1. Researcher wants to find out the learning strategies used by the students in twelfth grade of SMK Muhammadiyah 1 Surakarta in mastering English speaking skill.
2. Researcher wants to know how the implementation of learning strategies by the students of SMK Muhammadiyah 1 Surakarta to master English Speaking skill.

## **E. Significance of the Study**

### **1. Theoretical Significance**

- a. The result of the research paper can be used as input in English teaching- learning process especially in speaking skill.
- b. The result of the research can be used as reference for those who want to achieve a research in teaching learning speaking.

### **2. Practical Significance**

- a. The research will be used for the readers, who will get knowledge of learning strategies in speaking English.
- b. The research may be valuable for the student who study English, especially in English speaking skill.
- c. It can give understanding for teachers who teach English especially in speaking skill.

## **F. Research Paper Organization**

The research paper organization of the study is given in order to make the reader understand the content of the study, as follows :

Chapter I is the outline which consists of the background of the study, research problem, limitation of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. It includes review of previous study and language learning, notion of strategy, notion of learning strategy, and classification of learning strategies.

Chapter III is research method. the researcher presents research design, data, and data source, object of the study and data analysis.

Chapter IV is finding and discussion. In this chapter the researcher exposes the implementation of learning strategies used by student in twelfth grades of SMK Muhammadiyah 1 Surakarta in mastering speaking skill. In this chapter, she also will discuss the finding of the research.

Chapter V is conclusion and sugestion. In this chapter the researcher presents conclusion and gives suggestion taken from the result of the study.